

BEECH SPRINGS INTERMEDIATE

200 South Danzler Road
Duncan, South Carolina 29334

GRADES 4-6 Elementary School

ENROLLMENT 696 Students

PRINCIPAL E. Dwight Hettinger 864-949-7600

SUPERINTENDENT Scott Turner 864-949-2350

BOARD CHAIR Bo Corne 864-949-0860

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	66	16	1	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 24 out of 25 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	No

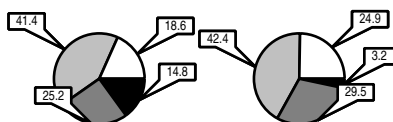
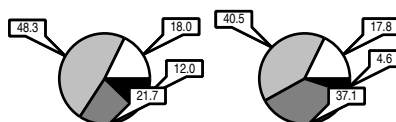
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

95.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	708	99.6	24.5	42.6	29.6	3.2	44.0	Yes	Yes
Gender									
Male	375	99.2	29.7	42.4	25.3	2.6	40.0		
Female	333	100.0	18.8	42.9	34.4	3.9	48.4		
Racial/Ethnic Group									
White	493	99.6	18.1	42.3	35.9	3.7	51.8	Yes	Yes
African-American	155	99.4	40.7	39.3	17.1	2.9	28.6	Yes	Yes
Asian/Pacific Islanders	12	100.0	33.3	58.3	8.3	0.0	41.7	I/S	I/S
Hispanic	42	100.0	42.1	50.0	7.9	0.0	10.5	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	595	99.8	17.6	44.9	33.9	3.7	49.8		
Disabled	113	98.2	61.8	30.4	6.9	1.0	12.7	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	708	99.6	24.5	42.6	29.6	3.2	44.0		
English Proficiency									
Limited English Proficient	46	100.0	46.5	44.2	9.3	0.0	11.6	I/S	Yes
Non-Limited English Proficient	662	99.6	23.0	42.5	31.1	3.5	46.3		
Socio-Economic Status									
Subsidized meals	369	99.5	36.6	45.0	16.9	1.6	28.8	Yes	Yes
Full-pay meals	339	99.7	12.8	40.2	42.1	4.9	58.8		

Mathematics - State Performance Objective = 15.5%									
All Students	708	99.3	18.4	41.5	25.3	14.8	56.5	Yes	Yes
Gender									
Male	375	99.2	17.3	43.1	24.6	15.0	54.3		
Female	333	99.4	19.5	39.7	26.1	14.7	59.0		
Racial/Ethnic Group									
White	493	99.4	11.5	39.2	29.7	19.6	64.8	Yes	Yes
African-American	155	98.7	39.3	42.1	15.7	2.9	35.0	Yes	Yes
Asian/Pacific Islander	12	100.0	8.3	75.0	8.3	8.3	50.0	I/S	I/S
Hispanic	42	100.0	26.3	55.3	13.2	5.3	39.5	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	595	100.0	12.8	42.0	28.0	17.2	62.7		
Disabled	113	95.6	48.5	38.6	10.9	2.0	22.8	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	708	99.3	18.4	41.5	25.3	14.8	56.5		
English Proficiency									
Limited English Proficient	46	100.0	27.9	55.8	11.6	4.7	37.2	I/S	Yes
Non-Limited English Proficient	662	99.2	17.7	40.5	26.3	15.5	57.9		
Socio-Economic Status									
Subsidized meals	369	98.9	28.5	45.5	21.0	5.0	43.6	Yes	Yes
Full-pay meals	339	99.7	8.5	37.7	29.5	24.3	69.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	210	100.0	20.1	43.8	34.0	2.1	36.1
	Grade 5	250	99.2	32.1	52.1	15.4	0.4	15.8
	Grade 6	267	100.0	33.7	35.8	25.2	5.3	30.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	233	99.1	23.2	35.7	37.9	3.1	41.1
	Grade 5	227	100.0	20.6	53.8	23.8	1.8	25.6
	Grade 6	248	99.6	31.1	39.8	24.9	4.1	29.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	210	100.0	12.3	39.5	28.2	20.0	48.2
	Grade 5	250	100.0	22.6	49.8	21.3	6.4	27.7
	Grade 6	267	100.0	19.5	39.0	25.2	16.3	41.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	233	99.1	21.4	39.3	25.0	14.3	39.3
	Grade 5	227	98.7	17.7	48.6	20.9	12.7	33.6
	Grade 6	248	100.0	16.5	40.9	26.9	15.7	42.6
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 696)				
First graders who attended full-day kindergarten	N/R	N/C	100.0%	100.0%
Retention rate	0.7%	N/A	3.0%	2.7%
Attendance rate	96.5%	Down from 96.6%	96.4%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.8%		3.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	3.1%		2.8%	3.5%
Eligible for gifted and talented	22.6%	Up from 12.7%	17.2%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.6%	Up from 12.8%	8.3%	8.2%
Older than usual for grade	1.3%	Down from 1.5%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 53)				
Teachers with advanced degrees	58.5%	Up from 44.6%	52.9%	51.4%
Continuing contract teachers	86.8%	Up from 82.1%	90.2%	87.5%
Highly qualified teachers**	95.7%	N/A	94.9%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	73.8%	Up from 71.9%	89.0%	86.7%
Teacher attendance rate	94.1%	Down from 95.8%	95.0%	94.9%
Average teacher salary	\$41,004	Up 2.5%	\$40,901	\$40,760
Prof. development days/teacher	9.0 days	Down from 9.9 days	11.6 days	12.4 days

School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	12.1 to 1	Down from 12.8 to 1	20.0 to 1	18.9 to 1
Prime instructional time	89.9%	Down from 91.9%	90.3%	90.0%
Dollars spent per pupil*	\$5,522	Down 2.6%	\$5,680	\$6,044
Percent of expenditures for teacher salaries*	69.3%	Down from 69.8%	65.8%	65.9%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.2%	Up from 98.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.7%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our fourth, fifth, and sixth grade intermediate school receives students from three neighboring elementary schools. The school opened in 1996 with 760 students in Grades 5 and 6. We now have 720 students in our three intermediate grades with 72 faculty and staff members. Our classrooms are located in four color-coded wings that help students to learn their way around the building and to feel at home. Fifth and sixth grade students select a performing arts class for the year. All students attend physical education and computer lab classes twice a week.

Our community is comprised of a wide variety of families with diverse needs. Approximately 52% of our students participate in the free/reduced-price lunch program. Thanks to the South Carolina Chamber of Commerce, a High Performance Partnership program was established with Erhardt & Leimer, Inc. Our active PTO raises money to provide books for classroom libraries and funds for teachers to purchase additional supplies for their classrooms. Our School Improvement Council once again assisted in preparing the annual School Summary Report.

We are proud of the accomplishments of the school and our great teachers. In addition to earning individual, national, and state awards, our school has been awarded the following during the 2003-2004 school year: The Dolphin Daze, our school newsletter, and our Media Center Book Mark received the "Award of Merit" Program Award (sponsored by the SC Chapter of the National School Public Relations Association). In addition to these two school-wide public relation awards, from this same state organization, seven of our teachers had individual classroom newsletters that either won an "Award of Merit" or an "Award of Excellence." For the third consecutive year all of our orchestra students, who participated in the SC Orchestra Solo and Ensemble Festival, received the highest rating of Superior. Our Honor Band received the SC Band Association Award of Superior at the State Festival. Many of our students had projects displayed at the Regional Science Fair, and we are proud to announce that one of our fifth grade students was our school district winner in the SC Lieutenant Governor's writing award program.

Beech Springs Intermediate School is an inviting and nurturing place to learn and grow. We welcome all students, parents, and community members to join us as we "Build the Future One Child At A Time."

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	58	225	179
Percent satisfied with learning environment	98.3%	83.0%	86.4%
Percent satisfied with social and physical environment	100.0%	83.0%	81.6%
Percent satisfied with home-school relations	89.7%	85.7%	67.6%

*Only students at the highest elementary school grade level at this school and their parents were included.